



THE DEVELOPMENT TREND OF COLLEGES AND UNIVERSITIES FOREIGN LANGUAGE TEACHING IN THE BACKGROUND OF INTERNET+BACKGROUND

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ABSTRACT

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With the continuous improvement of Internet technology, it brings new opportunities and challenges to the development of foreign language teaching in colleges and universities. At present, the traditional teaching mode has been unable to adapt to the students' diversified learning and the needs of the society for higher talents. The author analyzes the advantages of Internet technology in the teaching of foreign language teaching and discusses the development trend of foreign language teaching in the background of Internet+ background.

1. INTRODUCTION

In the context of information age, education information wave has rapidly swept the whole country and brought new opportunities to the development of foreign language teaching in colleges and universities. Based on modern information technology in foreign language teaching, through the integration of information technology and teaching resources, to provide students a better learning platform, thoroughly change the traditional teaching mode, strengthen the interaction between teachers, students and teaching resources and communication [1]. Therefore, making full use of Internet and information technology can better meet the demands of different students for learning, which is conducive to improving the efficiency and quality of foreign language teaching in colleges and universities.

2. THE ADVANTAGES OF INTERNET AND INFORMATION TECHNOLOGY IN FOREIGN LANGUAGE TEACHING IN COLLEGES AND UNIVERSITIES

In recent years, the rapid development of Internet technology has deep into the college foreign language teaching, and achieved good results, the advantages of the Internet technology in foreign language teaching in colleges and universities is mainly manifested in the following:

(1) It plays an important role in improving the efficiency and quality of foreign language teaching in colleges and universities. Application of Internet technology in the college foreign language classroom thoroughly change the traditional educational teaching mode, to provide foreign language classroom has abundant teaching resources and methods, meet the needs of the development of foreign language teaching in colleges and universities [2]. Using the Internet

and information technology, the teacher reading, writing, listening and speaking can be effectively applied to the classroom, for students to create a more intuitive and more concise classroom atmosphere, so the Internet technology has played a positive role in foreign language classroom teaching in colleges and universities.

(2) Provide students with more independent learning opportunities the use of Internet technology can combine classroom teaching with students' independent students to stimulate students' interest and ability. In an atmosphere of Internet sharing, classroom teaching is not only confined to the classroom, as long as have Internet access conditions can be achieved via the Internet teaching, and can be Shared more learning resources, to meet the needs of different students. So, compared with the traditional foreign language teaching mode, under the background of the Internet in foreign language teaching has strong autonomy, and rich in resources, can arouse the enthusiasm of students, so as to meet the personalized and diversified learning needs of students.

3. THE DEVELOPMENT TREND OF FOREIGN LANGUAGE TEACHING IN COLLEGES AND UNIVERSITIES BASED ON INTERNET+ BACKGROUND

Under the influence of the Internet information, Micro Lecture, Mooc for a variety of forms such as the teaching mode of emerge constantly, promote the reform and innovation of college foreign language teaching, it will be under the background of Internet + the important trend of foreign language teaching in colleges and universities [3].

3.1 Micro Lecture teaching mode

Micro Lecture, proposed by David Penrose of the United States, is gradually applied to the teaching of our country. The Micro Lecture is to combine the teaching video as the carrier and combine some

knowledge points, key difficulties or teaching links in class teaching. Therefore, the core content of Micro Lecture is to teach video, to make the teaching knowledge points into 5-8 minutes video, and then share it to students via Internet platform to meet the students' personalized needs. Meanwhile, Micro Lecture is the basis of flipped classroom, which is further extension of traditional classroom teaching. In foreign language teaching in colleges and universities use this teaching mode can cultivate the students' ability of students active learning interest, and in the place where the key difficulties students can study repeatedly, knowledge internalization. In addition, after-school testing and feedback can identify problems in students and adjust them accordingly. Therefore, the Micro Lecture teaching mode is a further improvement of the foreign language teaching in colleges and universities, which is the mainstream trend of the development of foreign language teaching in the background of the Internet era [4].

3.2 MOOC teaching mode

MOOC, the online curriculum development model that has sprung up in recent years, is popular with many students and plays an important role in foreign language teaching in colleges and universities. In China, many scholars have carried out a lot of research and practice on MOOC teaching mode, the results show that MOOC teaching mode can meet the demand of students' personalized learning, to cultivate the students' information literacy, the organizational learning ability and foreign language application ability and so on all play an effective role. As a new turn of classroom teaching modes, MOOC can be high quality teaching resources and the organic combination of new teaching methods, especially in the popularization of the Internet has today, will be sought after by the broad masses of students, so MOOC teaching mode will be the important tendency of college foreign language teaching.

At present, many colleges and universities have begun to introduce this new teaching model, and provide students with more independent study time, so that students can highlight the main status of the classroom. But the following points should be noted: due to the rich teaching resources, teachers should choose the learning resources and methods suitable for students, and design some activities that conform to the students' cognitive rules. In the student autonomous learning stage, the language input should be given priority to, through video, we can learn the lessons repeatedly [5]. In the classroom teaching stage, the teacher should give priority to the students' language output, so that the students can display the fruits of learning in the form of oral English, and cultivate the ability of foreign language expression. At the same time, teachers can sum up learning experience and problems with students, and propose solutions to encourage students to study independently.

In addition to these two new teaching modes, such as the use of WeChat and other platforms, the teaching mode is also concerned by students and teachers. Through WeChat platform teachers can realize the real-time communication and discussion with students use the circle of friends to study resources for students, create WeChat group and discuss problems in learning with students. As an Internet platform, WeChat mobility and sex at any time to break the traditional single teaching mode, realize the plural multi-dimensional interaction of foreign language teaching in university, under the guidance of teachers, students can learn more relaxed and happy.

4. CONCLUSIONS

with the development of Internet technology, education informatization will become an important trend of education development in colleges and universities in China, and has achieved remarkable achievements. Education informatization has broken the limitation of traditional teaching mode, highlights the students' subject status, meet the students demands for the individuation and diversification of foreign language teaching, to improve the efficiency of classroom teaching and provide new methods of teaching resources and quality. However, there are still some problems to be studied and solved in the process of teaching mode.

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